REASONS FOR PURSUING THE DEGREE

- PERSONAL ENRICHMENT: 4%
- CAREER ADVANCEMENT: 40%
- CAREER CHANGE: 13%
- DEEPEN EXPERTISE: 43%

35 Degree Candidates
Average class size: 36

Data pertains to academic year 2022-2023

"I love that this program is specific to deepening the profession and not just about vertical growth. I have learned a great deal from my History of Mathematics courses and have truly loved to feel challenged in some of the more advanced math courses. I am looking forward to doing more of this and deepening both my knowledge of where the math comes from and where it is going."
- Recent ALM Math for Teaching student

4.6/5 Average Faculty Rating

and the best part was...

while earning the degree

11% Live in MA
66% Live outside MA
23% Live outside the US

# OF COURSES MOST STUDENTS TAKE EACH TERM

ff23-matt
STACKABLE CERTIFICATES
• Learning Design and Technology
• Math Leadership

12 AVG YEARS OF STUDENTS’ FULL-TIME WORK EXPERIENCE

92% have professional experience in the field

LENGTH OF PROGRAM
most: 2-4 years
accelerated: 2 courses fall and spring, 1 in January and 1 in summer

81% OF STUDENTS ARE EMPLOYED FULL-TIME WHILE EARNING THIS DEGREE

GRADUATES HAVE GONE ON TO CONTINUE THEIR STUDIES AT
• SYRACUSE UNIVERSITY
• TUFTS UNIVERSITY
• UNIVERSITY OF OREGON
• STANFORD UNIVERSITY

WHERE SOME GRADUATES WORK
• DANA HALL
• DEDHAM PUBLIC SCHOOLS
• BROOKLINE PUBLIC SCHOOL
• TABOR ACADEMY

Graduation Rate
88%

98% of recent graduates would recommend the program

data pertains to academic year 2022-2023