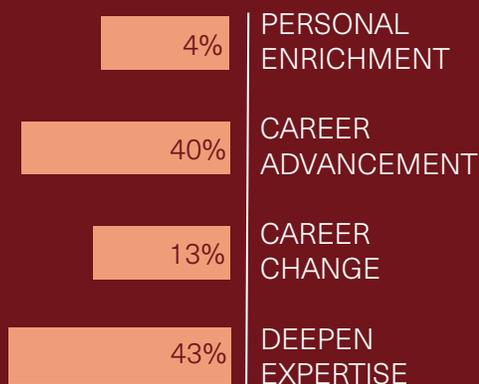


**35** Degree Candidates

average class size **36**

## REASONS FOR PURSUING THE DEGREE



**1**

# OF COURSES MOST STUDENTS TAKE EACH TERM

## while earning the degree

11% *Live in MA*

66% *Live outside MA*

23% *Live outside the US*

## and the best part was...

"I love that this program is specific to deepening the profession and not just about vertical growth. I have learned a great deal from my History of Mathematics courses and have truly loved to feel challenged in some of the more advanced math courses. I am looking forward to doing more of this and deepening both my knowledge of where the math comes from and where it is going."

-recent ALM Math for Teaching student

★ **4.6/5**  
AVERAGE FACULTY RATING



## STACKABLE CERTIFICATES

- Learning Design and Technology
- Math Leadership

**12** AVG YEARS OF STUDENTS' FULL-TIME WORK EXPERIENCE

→ **92%** have professional experience in the field



### LENGTH OF PROGRAM

**most:** 2-4 years  
**accelerated:** 2 courses fall and spring, 1 in January and 1 in summer

**81%**

OF STUDENTS ARE EMPLOYED FULL-TIME WHILE EARNING THIS DEGREE

### GRADUATES HAVE GONE ON TO CONTINUE THEIR STUDIES AT

- SYRACUSE UNIVERSITY
- TUFTS UNIVERSITY
- UNIVERSITY OF OREGON
- STANFORD UNIVERSITY

### WHERE SOME GRADUATES WORK

- DANA HALL
- DEDHAM PUBLIC SCHOOLS
- BROOKLINE PUBLIC SCHOOL
- TABOR ACADEMY



Graduation Rate

**88%**

**98%** of recent graduates would recommend the program