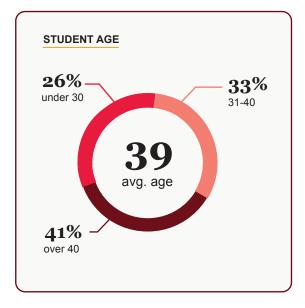
# **Math for Teaching**

### **GRADUATE DEGREE**

### Thesis & Capstone tracks

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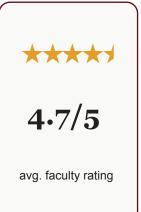
first degree awarded 2007



32 degree candidates

average class size

**42** 



### REASONS FOR PURSUING THE DEGREE

35%	advance career
46%	deepen expertise
12%	career change
7%	personal enrichment

#### **LOCATION WHILE EARNING THE DEGREE**

**16%** Live in Massachusetts

72% Live outside Massachusetts

12% Live outside the United States

1

# of courses most students take each term 81%

of students are employed full-time while earning this degree

#### AND THE BEST PART WAS...

I've already been impressed with the availability of the professors and teaching fellows in my classes. They've been eager to help answer any questions I have but also encourage me to arrive at answers independently. I also have loved the chance to collaborate with my peers on projects. I've met so many other great teachers from around the globe through assigned breakout rooms and group projects whom I otherwise would never have had a chance to interact with!"

-Alden Derr, Math for Teaching ALM degree candidate

# **Math for Teaching**

**GRADUATE DEGREE** 



# STACKABLE CERTIFICATES

- Learning Design and Technology Graduate Certificate
- · Math Leadership Graduate Certificate

## DISTRICTS IN WHICH OUR GRADUATES TEACH

- · Boston, MA
- · Aspen, CO
- · New York, NY
- College Station, TX

average years of students' full-time work experience

13

**93**%

have professional experience in the field

GRADUATES HAVE GONE ON TO CONTINUE THEIR STUDIES AT

- Tufts University
- Syracuse University
- Brown University
- Johns Hopkins University

**LENGTH OF PROGRAM** 



most: 2-4 years accelerated: 2 courses fall and spring, 1 in January and 1 in summer active / veteran military students

6%

100%

of recent graduates would recommend the program

SEE MORE CAREER
PATHS & EMPLOYERS

GRADUATION RATE

**87%**