

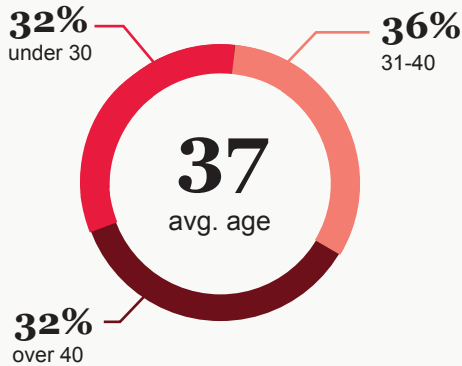
# Math for Teaching

## GRADUATE DEGREE

Thesis & Capstone tracks  
first degree awarded 2007



### STUDENT AGE



**22** degree candidates



**4.7/5**

avg. faculty rating

average class size **40**

### LOCATION WHILE EARNING THE DEGREE

- 17%** Live in Massachusetts
- 70%** Live outside Massachusetts
- 13%** Live outside the United States

### REASONS FOR PURSUING THE DEGREE

- 39%** advance career
- 44%** deepen expertise
- 12%** career change
- 5%** personal enrichment

**1**

# of courses most students take each term

**79%**

of students are employed full-time while earning this degree

### AND THE BEST PART WAS...

" In just two classes, I have found a group of students who are also full-time math tutors located all around the world. We have created a group chat and continually discuss the program with each other: class schedules, professors, math wins and losses, etc. Even as a virtual student, it really makes me feel part of a cohort."

-Tanner, ALM Math for Teaching

# Math for Teaching

GRADUATE DEGREE



## STACKABLE CERTIFICATES

- Learning Design and Technology
- Math Leadership

### DISTRICTS IN WHICH OUR GRADUATES TEACH

- Cambridge, MA
- Aspen, CO
- Jackson, WY
- College Station, TX

average years of students' full-time work experience **13**

**93%** have professional experience in the field

### GRADUATES HAVE GONE ON TO CONTINUE THEIR STUDIES AT

- Syracuse University
- University of Oregon
- Johns Hopkins University
- Harvard Medical School

### LENGTH OF PROGRAM



most: 2-4 years  
accelerated: 2 courses fall and spring, 1 in January and 1 in summer

active / veteran military students

**9%**

**97%**

of recent graduates would recommend the program

DISCOVER MORE GRADUATE OUTCOMES AND GRADUATE SPOTLIGHTS

### GRADUATION RATE



**88%**